

## BPS and HPC Accreditation Visit: Day 2 – Friday 24<sup>th</sup> February 2012

### Feedback to the Programme Team

#### Health Professional Council

Thanked the team for the two days, acknowledging the quality of the documentation and mapping against the standards. This made the team's task very straightforward. The time spent during the visit has given a sense of an inclusive environment. It is clear that all stakeholders are engaged and have a voice, which has resulted in a positive programme.

There are no conditions against the programme for continuing approval.

There are no areas of recommendations for further improvement.

For approval, subject to acceptance by the department.

The outcome will be published in March.

#### Psychological Society

Expressed gratitude for the information within the documentation and the friendly and helpful responses they have been received over the last two days, which

made their task very easy to carry

out.

#### *Recommendation*

- That the university maintains the current accessibility and high quality delivery of ICT support necessary for the Doctorate in Educational and Child Psychology.

#### *Commendations*

- For programme team responsiveness to student feedback – for example in respect of the balance of quantitative and qualitative research methods and the development of peer supervision.
- For the supportive documentation and guidance provided in all areas of the programme.
- For the clarity with which roles and tasks are defined and operationalised.
- For the way in which PBL and peer supervision are used and valued.
- For the strength of relationship with placement providers.
- For the leadership and management of the programme which is reflected in the energy and commitment of programme team.

Will recommend continued accreditation of the programme – the report will be ready in early May.